

Social Skills Script

A role play to experience the “Staying On-Task” Skill from BoysTown Press

Roles: Narrator, Facilitator, Student 1, Student 2, and Student 3.

Narrator	<p>Many times students have a difficult time staying on-task when they have a problem with an assignment, or they don't understand the task a teacher has asked them to complete or are easily distracted.</p> <p>The goal of this lesson is to teach students the appropriate behavioral expectations for the skill of “Staying On-Task”.</p> <p>The 3 objectives are:</p> <ol style="list-style-type: none">1. Learning the steps of the skill of “Staying On-Task”.2. Practicing the skill.3. Generalizing the use of the skill to different places and different people. <p>Go ahead and introduce the Social Skill we are learning about this week.</p>
Facilitator	<p>Hello Students! Today we are going to learn how to Stay On-Task. Let's brainstorm things that happen in the classroom that distracts you when you are trying to complete your work? I will write it on the board.</p>
Student 1	<p>When Johnny, who sits next to me, taps his pencil on the desk, it's sooooo annoying.</p>
Student 2	<p>I get distracted when someone comes into the classroom late or is being noisy.</p>
Student 3	<p>Sometimes I don't know what I am supposed to do and I really get distracted when my teacher is talking to someone at the door...I always wonder if they are talking about me.</p>
Facilitator	<p>I can see how those things can be very distracting. Can we brainstorm some strategies that can help you stay focused or what you need to do if you have difficulty with an assignment?</p>
Student 1	<p>I can try to ignore it...</p>
Student 2	<p>If I don't know what to do, I can ask my teacher for help or ask someone next to me if my teacher is busy.</p>

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Facilitator	<p>Those are all great strategies. Here are the steps for the “Staying On-Task” skill:</p> <ul style="list-style-type: none"> • Look at your task or assignment • Think about the steps needed to complete the task • Focus all of your attention on the task • Stop working only when instructed • Ignore distractions and interruptions from others • <p>In your packet, I have given you a sheet with the list of steps, I want you to have it with you in class to remind you of the steps. (Pull out <i>Staying on Task</i> sheet and show it to students)</p>
Narrator	<p>The handout with the list of <i>Staying On-Task</i> steps can be a visual prompt and teachers can use it to remind student of the steps to get student back on-task.</p> <p>It is important to give students a reason or rationale why it is important to stay on-task.</p>
Facilitator	Does anyone know why it might be important to stay on-task in school or at work?
All Students	No...not sure....to make the teacher happy...
Facilitator	Yes, that will make your teacher happy, but it’s also important to stay on-task because you are more likely to complete your assignment or reduce your homework. Also, if you stay on-task, you are less likely to interrupt other students who are trying to work.
Narrator	<p>It is crucial for students practice the steps. Use a variety of activities to reinforce the skill:</p> <ul style="list-style-type: none"> • Students can discuss the skill with a peer. • Hold a class discussion. • Role play scenarios of when students need to stay on-task. • Write or journal ideas. • Ask students to write about a time when they stayed on-task while others were trying to get them involved in another activity. • Ask students to share a time when they did not stay on-task. Talk about what students can do differently if they find themselves in an off-task situation again.
Facilitator	Thank you for completing the practice activity. We will continue to discuss the skill of Staying On-Task for the rest of the week. Take the handout of the steps with you and use it to review, practice and to stay on-task.
Narrator	Facilitator, remember to document the students participation in the social skills group on their Daily Progress Report (DPR). These students should also receive additional reinforcement from school staff when caught demonstrating the specific social skills being learned and practiced in group.

THANK YOU FOR STAYING ON-TASK!